



# PARTICIPATION COMPETENCE

SOCIAL ENGAGEMENT

NACHWEISE  
INTERNATIONAL



## **INTERNATIONAL YOUTH WORK EDUCATES**

International youth work opens the door to cross-cultural fields of experience.

With its many and various types of activities, it offers the framework in which young people, with their own cultural identity, can come to understand people from other cultures and to deal with extremely differing topics.

Young people, who take advantage of the offers of the international youth work, acquire language, cross-cultural, and social competence.

In a globalized world, these are of central importance for one's personal development as well as for one's profession/occupation and are increasingly being demanded by both society and the economy.

Quite often young people are not even aware of these skills if they are not acquired through formal education but are rather picked up by way of informal learning. And, exactly here is where the *Certificates International* comes into the picture.



CROSS-CULTURAL COMPETENCE

# REFLECTION

METHODOLOGICAL COMPETENCE

# INTERNATIONAL SOCIAL ENGAGEMENT

SOCIAL COMPETENCE

## **MAKING LEARNING VISIBLE**

The *Certificates International* are a system of certification made up of several parts which attractively document the participation, the engagement, as well as the competences shown by young people in international encounter-related and exchange projects.

The *Certificates International* are issued for participants and team members of international encounter-related projects. They can be used for one's personal development as well as one's professional career and are suitable for young people between 12 and 27 years of age.

The *Certificates International* are to be understood as a part of efforts throughout all of Europe to make the importance and the achievements of non-formal learning visible. They were developed on the order of the Federal Ministry for Family, Senior Citizens, Women, and Youth (BMFSFJ) and agencies for international youth work. They are coordinated by the IJAB – International Youth Service of the Federal Republic of Germany. They exist in three different formats:

- / **Certificate of Participation International**
- / **Certificate of Social Engagement International**
- / **Certificate of Competence International**

**RECOGNITION**

**NON-FORMAL LEARNING**

**DIALOGUE**

**COMPETENCE**

**QUALITY DEVELOPMENT**

**SELF-ASSESSMENT**

## **CERTIFICATE OF PARTICIPATION**

This certificate can be issued for young people who have taken part in an international project.

It does not go into aspects related to the particular person and can, with very little effort, be issued for a whole group of participants.

It includes a short description of the project organizer, a brief explanation about the field of activities of the international youth work, as well as a description of the project and its teaching objectives. The project organizer can insert its own logo and can print it out itself.

# CERTIFICATES INTERNATIONAL PARTICIPATION



The **CERTIFICATES INTERNATIONAL** attest to the engagement of adolescents and young adults in projects for non-school-related international youth work. They are coordinated by the IJAB - International Youth Service of the Federal Republic of Germany.

## PETRA WESTERNHAGEN

Participated in the project

» **International Work Camp for Beach Erosion Control**

**Location** Norderey

**Duration** April 4 – April 22, 2006

with participants from Lithuania, Estonia, Great Britain, Denmark, South Korea, Germany

**Project Organizers** The International Youth Community Services (IJGD) offer international work camps as well as a variety of long-term voluntary services in Germany and abroad. In the work camps and voluntary services young people from all over the world work in charitable and worthwhile projects and organize their free-time and their life together themselves.

**International Youth Work** International encounters, exchange programs, and other types of projects in international youth work open up cross-cultural fields of experience to young people in which they can actively and responsibly work towards understanding themselves as well as people from other cultures, and societal topics.

**Project** The group, consisting of participants from several different countries, planted beach grass and installed sand fences on the island of Norderey as a measure for beach erosion control. The participants organized their meals and free-time themselves.

### **Educational goals**

- / Getting to know about beach erosion control on the islands of the North Sea.
- / Possibilities of participation in self-organized projects.
- / Knowledge about cultural differences and similarities.

Bonn, 16.06.2006

IJGD  
Kasernenstr. 48  
53111 Bonn

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und Jugend

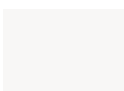


## **CERTIFICATE OF SOCIAL ENGAGEMENT**

Voluntary social engagement forms the basis of an active civil society. In clubs, organizations, and international project work, young people have a wide range of learning experiences that are important for their personal development as well as their professional career. In order to recognize and to document this social engagement, two different Certificates of Social Engagement International were developed.

### **/ Certificate of Social Engagement for the Active Participation in a Project**

Participants and team members of an international project receive this



certificate. It includes all information that is pertinent to prove the person's or persons' participation. In addition, the social engagement demonstrated by one individual as well as the active input of one or more young persons are described on the certificate.

### **/ Certificate for the Active Participation in Several Projects**

This certificate is thought of for team members of international projects who have committed themselves for a longer time-period and who now receive proof with this certificate of all their activities.





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## HEINER HEINERMANN

Participated in the project

»Living and Working in Europe«

Location Paris

Duration Oct. 15 – Oct. 22, 2006

with participants from Germany and France

**Project Organizers** ARBEIT UND LEBEN («Working and Living») (DGB/VHS), supported by the Confederation of German Trade Unions (DGB) and the Evening School for Adults (VHS). conducts youth and adult education, with the goal of enabling people, through international encounters, practical training and seminars, to actively participate in a democratic society on the premises of social justice, equal chances and solidarity.

**International Youth Work** International encounters, exchange programs, and other types of projects in international youth work open up cross-cultural fields of experience to young people in which they can actively and responsibly work towards understanding themselves, as well as people from other cultures, and societal topics.

**Project** The encounter (sponsored by the Franco-German Youth Office (DFJW) and put into effect by AL Berlin in cooperation with the Friedrich-List-Berufsschule (vocational school) /OSZ Wirtschaftssprachen Berlin (vocationally orientated college for commercial languages), as well as »Culture et Liberté« and the Lycée Sophie Germain in Paris) included language animation training, lectures, and excursions with the subject of perspectives in life and work as well as prospects of job mobility in the enlarged European Union.

### Educational goals

- / Improving intercultural competences
- / Enhancing communication abilities

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# RTIFICATES ATIONAL ENGAGEMENT

ARBEITEN UND LEBEN got to know Heiner Heineremann during his super reliable and highly motivated co-worker.

Heiner Heineremann possesses the special ability to plan and conduct inter encounters while taking into account the pedagogical targets of intercultural education. While doing so, he works responsibly, constructively and creatively in the team, and he moderates group processes skillfully.

In intercultural learning situations, Heiner Heineremann listens and responds in an empathetic manner towards the participants, in order to take their interests into account while carrying out of the programme.

In doing so, he benefits from his good skills in the French language and his international youth work is shown at its best.

Besides his good knowledge of the subject and his social competence, Heiner Heineremann disposes of comprehensive organizational abilities (including managing projects) through which the realisation of the project benefited.

We thank Heiner Heineremann for his engagement and hope to be able to work with him as an extra-official co-worker within the framework of the international youth work projects.

Wuppertal, 17.07.2007

## **CERTIFICATE OF COMPETENCE**

The Certificate of Competence International (KNI) is an education and training passport.

It bears testimony to individually demonstrated competences which are identified through a specially developed verification procedure.

This procedure includes the self-assessment of each young person participating as well as his/her being assessed by the other participants, and it encourages reflecting upon the outcome and discussing it.

The certificate makes use of the theoretical basis, the conception, and the

four-step verification procedure of the Certificate of Cultural Competence which was developed by the Federal Association for the Cultural Education of Youth (BKJ). The Certificate of Competence International can only be conferred by KNI coaches.

In addition to the personal data of the young person, the Certificate of Competence includes a short outline of the project, individual key strong points, as well as a description of the behavior which made these key competences evident.



# CERTIFICATES INTERNATIONAL COMPETENCE

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## FRAUKE MUSTER

Born on 01.01.2011

Participated in the project

»International Children's Academy in Anytown«

Location Anytown

Duration Aug. 10 – Aug. 30, 2009

**Project profile** Together with her team co-member, Frauke Muster made up the honorary group management and was responsible for managing and organizing the work camp "International Children's Academy in Anytown". At the work camp, 16 young people participated who ranged in age from 16 to 26 and came from Spain, Turkey, Korea, Denmark, Poland, Armenia, Germany and the Ukraine. The project's aim was an in-depth, objective dialogue concerning the topic "child poverty in Germany", as well as the participation in the concept development for the newly founded "International Children's Academy" – a free-of-charge educational institution for the children of Anytown. The renovation work on the future academy building was actively supported.

The responsibilities of the management included the preparation for the work camp, public relations, the initiation of group and learning processes, as well as taking responsibility for the organizational course of events at the camp.

### Special key skills

- / Empathy, willingness to take part in intercultural communication
- / Ability to solve problems, sense of responsibility
- / Ability to work in a team, organizational talent

Bonn, 01.01.2011

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und Jugend



# CERTIFICATES INTERNATIONAL COMPETENCE

## Detailed Description of the Activities and Competences

**Empathy, willingness for intercultural communication** Two Spanish citizens explain why rules like a "municipal noise ordinance" exist in Germany. Frauke Muster explains in English and Spanish the legal situation in Germany. She makes the customs in their home country, listens attentively, and asks related questions. During the conversation the two young people develop an understanding for other cultures. In the further course of the conversation, issues like globalization and environmental protection are discussed. Asked about her motives for informing herself and her intention to participate in the project, she gives a detailed answer.

*"It was a challenge for me to talk with people about topics with which they are not so familiar. I was able to do this advantageously for me that I knew from my own experiences how it is in Spain. I was able to relate to a lot to what they were thinking and could explain exactly."*

**Ability to solve problems, sense of responsibility** During the evening session, Frauke Muster tells about a conversation with one participant. He did not feel very comfortable in the group, because he had difficulties to get into contact with the others due to language barriers. Frauke Muster suggests playing a game the next day, which does not require language skills but rather employs different forms of communication. She would like to see if the participant has the possibility to communicate nonverbally. *"I wanted to incorporate him. It was not possible for him to show him that language barriers can be overcome. And we have seen that he is able to do so because of the game. He has such a nice smile. I wanted to do something for him."*

**Ability to work in a team, organizational talent** Frauke Muster arranges the evening session. She works out a to-do list, updates the final list, and prepares drinks. Together with her team co-member, she prepares for the coming morning. She is aware of the importance of the role of the co-member. One of them takes care of her own duties – and afterwards they compare notes. Frauke Muster is aware of the fact that the project is a situation, which requires a lot of changes in planning. Frauke Muster is aware of the fact that the project involves about the well-being of her team and the

## THE STEPS IN THE VERIFICATION PROCEDURE FOR THE CERTIFICATE OF COMPETENCE INTERNATIONAL (KNI)

The verification procedure for the Certificate of Competence consists of four steps. These are carried out in an international encounter-related project by the KNI- coach together with the young people.

### / Step 1: Competence-oriented Project Analysis

Detailed description of the demands the project places on the participants/the young team members.

### / Step 2: Observation

Observation of the project-processes by the KNI-coach and the young people participating.

Project Analysis

**Observation**

**Dialogue**

**Verification Text**

**/ Step 3:**  
**Dialogue**

Discussion between the young people and the KNI-coach about the observations made.

**/ Step 4:**  
**Verification Text**

A description made jointly by the coach and the young people of the competences observed for the Certificate of Competence International.

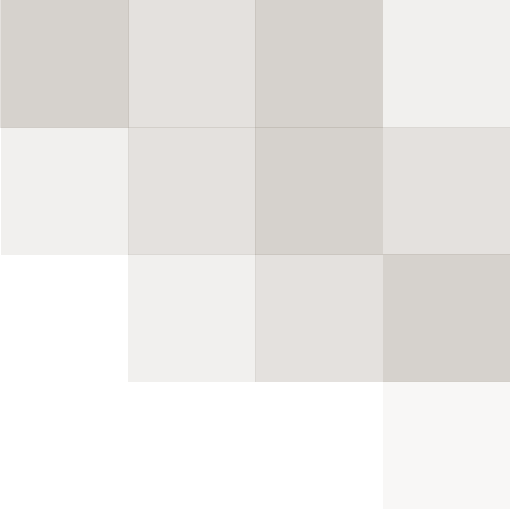
## HOW CAN I BECOME KNI-COACH?

In order to be allowed to issue the Certificate of Competence International (KNI), it is necessary to participate in a three-part qualification training-course. There one acquires the necessary know-how and the methods to implement it.

The course makes one aware of the impacts of one's own actions and shows how a qualified Certificate of Competence International can be worked out together with the young people through observation and dialogue.

A requirement for taking part in the qualification training-course is at least three years of experience (as a voluntary, part-time, or full-time job) in the international youth work.

Only the KNI-coaches – not the organizations – are authorized to issue *Certificates of Competence International*.



**THE QUALIFICATION TRAINING-COURSE TO BECOME A KNI-COACH IS MADE UP OF THREE PARTS**

**1. Phase: two-day workshop (attendance required)**

Introduction to the theory and to the four process-steps.

**2. Practice phase**

Testing the Certificate of Competence International in one's own international project; written practice documentation.

**3. Phase: two-day colloquium (attendance required)**

Exchange of experience and reflection, development of perspectives for the integration of the Certificate of Competence in the educational work, writing workshop.

**ALL THREE TYPES  
OF CERTIFICATES  
CAN BE CREATED  
EASILY AND  
CONVENIENTLY AT  
WWW.NACHWEISE-  
INTERNATIONAL.DE**

## **INFORMATION AND CONTACT**

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